

W.B.3443
September 2009

girls worldwide say



FOR INFORMATION

World Association of Girl Guides and Girl Scouts
Association mondiale des Guides et des Eclaireuses
Asociación Mundial de las Guías Scouts

WORLD BUREAU CIRCULAR

TO: All Member Organizations

FROM: Mary Mc Phail

MUTUAL AID SCHEME UPDATE 2009

The Mutual Aid Scheme aims to promote international co-operation, friendship and understanding among Member Organizations of the World Association of Girl Guides and Girl Scouts (WAGGGS). Through the scheme, Member Organizations can pledge funds to support projects run by other Member Organizations. These projects vary in their nature, but are all designed to improve the lives of girls and young women and strengthen Girl Guiding/Girl Scouting in the community.

Since it was launched in 1968, many community projects have benefitted from the scheme. Through direct correspondence and exchange of information, partners develop bonds of friendship as well as cultural understanding and appreciation. In the past year, 12 projects have been part or fully funded and there are nine projects from all five regions currently in the scheme. The Olave Baden-Powell Society has also been fundraising for Mutual Aid projects in Jordan (221) and Portugal (216) this year.

We encourage Member Organizations to take part in the scheme either by donating funds towards projects in the scheme or by submitting a request for project funding (up to UK£5,000) by using the request form attached. This form is also available as an electronic file via the WAGGGS website and can be emailed to development@wagggsworld.org

Appendix 1: Projects seeking funding

Appendix 2: Mutual Aid request form

MARY MC PHAIL

Chief Executive

World Association of Girl Guides and Girl Scouts



W.B.3443 Appendix 1

Mutual Aid Scheme: Projects seeking funding

The following projects are in the Mutual Aid scheme and require funding. Some projects have received partial funding from Member Organizations.

Full details of the Mutual Aid request for each of these projects are available on request. If you wish to support any of the projects, please email development@wagggsworld.org

Uganda – Training for trainers and leaders to delivery quality guiding Project 223 – Building capacity in leaders

The Uganda Girl Guides Association is seeking funds to provide high quality training at all levels of the organization. They hope to build the capacity of guide leaders through training in basic guiding knowledge, skills, and values. The funding will provide training for trainers who will use the UGGA training scheme to deliver training to patrol leaders. Community outreach work will aim to provide a meeting space for young people after school through girl guiding. Thanks to funding from Girlguiding New Zealand, the Association needs **£1,000** to complete this project.

Ivory Coast – Laying the foundations for a training centre to benefit everyone Project 232 – Training centre (phase 1: land acquisition)

Association des Guides Catholiques de Côte d'Ivoire hopes to acquire a plot of land on which to build a training centre and accommodation block. They wish to raise **£5,000** for the first phase of this project. Once this phase is completed, the project will continue with the building of an education and accommodation centre, the training of over 100 girls and the supervision and leadership of more than 100 girls. Ultimately, the project will promote guiding and it is hoped that new guiding units will be created.

Nicaragua -Increase quality and membership through programme and promotion Project 231 – National Training Network

Asociación Nacional de Muchachas Guías de Nicaragua plans to recruit and maintain a network of trainers. After recruitment, the trainers will be given monthly distance learning training supported by face-to-face training every three months. After six months, and attaining the first level of training, the trainers will implement the knowledge they have gained, running trainings on a monthly basis for the next six months for guiders in their respective regions at basic and advanced level. It hopes to select ten future trainers and 20 guiders who will be integrated into the training process. The project will implement processes for distance learning that are dynamic, attractive and cost-effective. Thanks to funding from Girl Scouts of the USA and Girlguiding UK, the Association is seeking **£2,150** to implement the project.

Belize – Increase quality and membership through programme and promotion Project 230 – Membership drive and printing equipment

The Girl Guides Association of Belize is holding a membership drive to attract more Guide Leaders into the Association. It hopes to increase membership by 100% in the next year and provide training for new leaders. Part of the project will be to purchase a colour laser printer to produce more attractive promotion, programme, and training materials. Such materials will more actively engage the readers, and make for more successful promotion, programme, and training activities. Thanks to funding from Girl Scouts of the USA, the Association is seeking **£2,500** to purchase a colour laser printer and supplies, and travel expenses for on-site training for new leaders.

**Ecuador – Development of girls and young women through qualified staff
Project 229 – Hiring of the National Commissioner**

The Asociación Nacional de Guías Scouts del Ecuador is seeking to hire the full-time services of a salaried person in the role of National Commissioner for a two-year period. The purpose is to consolidate and increase activities in the Association throughout the country and to achieve a significant increase in active membership. The girls and young women will benefit from a revitalized organization through the activities of the National Commissioner: There will be 80 qualified guiders and 30 new groups with a total of 450 new members throughout the country. The organization has secured partial sponsorship for the role but requires a further **£5,000** in order to complete the funding.

**Honduras – Encouraging recycling and better conservation
Project 227 - Drops of life-giving water**

The Asociación Nacional de Muchachas Guías de Honduras will be running a project to contribute towards water conservation through recycling and raising awareness about better conservation practices. Fifty Leaders will be recruited and trained to run conservation projects through five training workshops. Other activities include a competition to make items from recycled materials and an exhibition of promotional materials on the subject. This project builds on work inspired by the World Thinking Day theme of water and will produce strategic partnerships with other organizations in the conservation field. The organization requires **£4,000** to complete the project.

**Maldives – Strengthening the association through leadership training
Project 225 – Training of leaders and trainers**

The Maldives Girl Guide Association is seeking **£5,000** to implement a programme of training so that trainers are available throughout the country. They plan to hold atoll level training for leaders and seek out good trainers who can be developed to work as trainers in the atoll. The aim is to have 2 trainers per atoll. They intend to assess leaders and trainers as they organize regional camps. They will also print a trainers manual and leaders manual to enable good guidelines.

**Jordan: Help Girl Guides to be given handicraft skills
Project 221: Vocational skills**

The Jordanian Association of Boy Scouts and Girl Guides is seeking **£5,000** to fund a project which will equip Girl Guides with handicraft (embroidery and ceramics etc) skills. With the help of specialist trainers, a workshop will be set to give the Girl Guides skills which can be used in income generation. An estimated 100 girls will be trained in four months.

**Portugal: Six Group Leaders needed to support two local communities
Project 216: Improving family conditions in Areosa.**

£5,000 is needed to help the Associacao Guis de Portugal reach their goal to improve the living conditions of two neighbourhoods. Both neighbours face problems of unemployment, alcoholism and domestic violence. 25 children are affected and are in great need of support. This project aims to support families by helping women to manage household chores, support with child care, providing children and women with different experiences and activities to develop self-confidence and self-esteem.

W.B. 3443 Appendix 2



**WAGGGS Network
Mutual Aid request form**

Please complete the following information and return it to:

LPMD Director
World Bureau
Olive Centre
12c Lyndhurst Road
London NW3 5PQ
ENGLAND

Alternatively, email or fax:
development@wagggsworld.org
+44 (0) 20 7433 6473

| | |
|---|----------------|
| General Information | |
| Name of National Organization | |
| | |
| What are the social/ economic issues in the country? | 1. 2. 3. |
| What is the status of girls and young women? | |
| | |
| Give a brief background of Girl Guiding/Girl Scouting in the country | |
| | |

| | |
|--|--|
| Project Information | |
| Title of project | |
| Location | |
| Give a brief description of the project: | |
| | |
| What are the objective(s) of the project? | |
| 1. | |
| 2. | |
| 3. | |

| | |
|---|--|
| What are the planned activities? | |
| | |
| Expected project outcomes | |
| | |
| Who will benefit from this project and how many? For example: Girls and young women directly? Individual or community (give estimated figures)? | |
| How does this project link to the WAGGGS strategic goals? 1. Leadership development 2. Strong and Growing Member Organizations 3. The Voice of Girls and Young Women | |
| When is the project expected to start? | |
| What is the expected duration? | |
| How will the project be implemented? | |
| | |
| How will it be monitored and evaluated? | |
| | |
| How will the project be made sustainable? | |
| | |
| How will completing this project benefit your Association? (give measurable goals such as expected increased membership, number of people benefiting or how the project promotes girl guiding/girl scouting) | |
| | |

Evaluation

Note: Once the project has received financial support and has been completed, you will be expected to complete an evaluation report which must be returned to WAGGGS and sent to the funding donor.

